

Manning Early Childhood Center

2759 Raccoon Road
Manning, South Carolina 29102

Grades PK-1 Primary School

Enrollment 483 Students

Principal Marie C. Gibbons 803-473-4744

Superintendent John E. Tindal 803-435-4435

Board Chair William H. Johnson (803) 435-4435

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	0	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.9%
Student-teacher ratio in core subjects	19.3 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	20.4

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☒ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 483)				
First graders who attended full-day kindergarten	99.6%	Down from 100.0%	98.3%	98.8%
Retention rate	10.7%	Up from 6.6%	4.4%	4.6%
Attendance rate	95.9%	Up from 95.4%	95.9%	95.5%
With disabilities other than speech	6.0%	Up from 2.8%	3.6%	3.9%
Older than usual for grade	0.4%	No change	0.0%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	65.7%	Down from 66.7%	51.9%	52.2%
Continuing contract teachers	88.6%	Down from 88.9%	88.9%	88.6%
Highly qualified teachers	100.0%	No change	100.0%	96.3%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 87.8%	92.5%	89.1%
Teacher attendance rate	95.1%	Up from 93.9%	95.1%	94.6%
Average teacher salary	\$40,039	Up 1.0%	\$40,039	\$40,952
Prof. development days/teacher	28.1 days	Up from 23.9 days	18.8 days	16.5 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.5
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.9 to 1	19.3 to 1	19.2 to 1
Prime instructional time	88.3%	Up from 87.6%	88.3%	88.6%
Dollars spent per pupil*	\$4,946	Up 3.4%	\$5,871	\$5,871
Percent of expenditures for teacher salaries*	67.8%	Down from 68.7%	60.9%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	93.4%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Early Childhood Center adopted the motto "Making Every Child Count." We believe it is our mission to ensure this is true for all of our children.

MECC continues to be an award-winning school. We have been recognized as a "Red Carpet School" by the State Department of Education for our family-friendly environment and we have been named an Exemplary Writing School. The Exemplary Writing Award is a prestigious recognition that rewards excellent writing programs in South Carolina schools.

MECC was evaluated by the State Department of Education using ECERS - Early Childhood Environmental Rating Scale. The instrument measures quality in early childhood classrooms. We are extremely proud that our classrooms received a high rating on this instrument.

Dedicated and highly qualified teachers are the key to having an excellent school. 72% of our professional staff have advanced degrees. Seven of our teachers hold the elite distinction of National Board Certification.

Early Reading First, First Steps and Safe Schools, Healthy Students are grant programs that have allowed us to serve three additional classrooms and at least 80 students, fund a Literacy Coach and a Family Literacy Coach.

Parents, grandparents and guardians have been offered aid, educational opportunities and parenting skills through our Rotary sponsored "Literacy Night," our federally funded Even Start program, and Family Resource Center.

"Readeriffics," "March into Reading," "Raise a Reader," Reading Recovery, Accelerated Reading, STAR and reading logs have motivated and challenged children in reading.

Children are learning the value of helping others through many service learning projects such as Relay for Life, Pennies for Patients, canned food drives and our Character Education program.

MECC provides a comprehensive, multidiscipline autistic program which aims for maximum inclusion and includes occupational, physical and speech therapy programs.

Areas of concern at MECC include student attendance, tardies and increased pupil-teacher ratios. Although attendance rates are still below the state average, we have seen an improvement over the past two years and continue to encourage regular attendance and punctuality. Budget constraints have caused us to reduce the number of teachers and thus increase the size of some classrooms. We are concerned these issues may have an adverse effect on future report card ratings.

Amy Land, SIC Chairperson
Marie Gibbons, Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	89.7%